

10th Honors Literature – Northview High School 2023-2024

Texts:

Savvas MyPerspectives (textbook)

Supplementary novels \$20.00 each

Course Description:

This course focuses on a study of literary genres and informational texts; the students develop understanding that theme is what relates literature to life and that themes are recurring in the literary world. The students explore the effect of themes regarding interpretation. The students will read across the curriculum to develop academic and personal interests in different subjects. While the focus is writing argument in tenth grade literature, the student will also demonstrate competency in informative/expository and narrative writing genres. The student will engage in research, timed writings, and the writing process. Instruction in language conventions will occur within the context of reading, writing, and speaking, rather than in isolation. The students demonstrate an understanding of speaking and listening for a variety of purposes. THIS COURSE MUST REFLECT THE GEORGIA STANDARDS OF EXCELLENCE. Same as 10th Grade Literature and Composition with the following addition: This course requires a teacher recommendation, which may be based on the following: approved writing, standardized test scores, and academic achievement. The honors level course has higher expectations and more rigorous coursework than the college preparatory level.

Standards for the Course:

This course curriculum reflects the Georgia Standards of Excellence, established by the GA Department of Education. These standards may be found here: [ELA-Standards-Grades-9-12.pdf \(georgiastandards.org\)](#).

Northview HS – Teacher Notes:

**The teacher reserves the right to alter the course of study and assignments as they deem necessary and beneficial to the students. If changes occur, students will be notified in advance during class. All Northview policies will be enforced within the classroom*

Please Note:

As an ELA class, the texts we read and discuss may, at times, raise various sensitive issues related to race, class, and gender, for instance, and our state standards require us to look at issues from multiple perspectives. In instances where a text may raise divisive concepts, parents will be notified in advance and can request an alternative text.

General Information

1. Email is the best way to contact teachers. Please allow 24 hours for a response. Teacher emails are available at www.northviewhigh.com.
2. Students copy homework, quizzes, tests, projects, and important deadlines into their **agendas** on a daily basis. Please refer to the student agenda to check on upcoming assignments and assessments.
3. We'll be using our class Team (in Microsoft Teams) for most, if not all, classroom work. Many assignments will be submitted through that platform.

Required Daily Materials:

- 3 ring binder (at least 2") w/ 3 dividers
- Pencil/Pen
- Loose-leaf paper
- Unit Novels (students purchase to annotate)
- Laptop (provided by FCS).

Class Rules

1. **Be prepared.** This means that students arrive to class on time, have all necessary materials, and begin work quietly at their desk when the bell rings.
2. **Be respectful.** Students must show respect for people and property. Foul language, teasing, and interrupting of fellow classmates or the teacher will not be tolerated.
3. **Be open and positive, whenever possible.** Being willing to try a new skill and having a positive attitude can make the class experience better for you and for everyone. We might not always be in a good mood every day, but we can try, as much as possible, to come with that open and positive mindset.

Policies and Procedures

ANNOUNCEMENTS – No matter what is going on in class, it must be quiet for announcements.

CELL PHONE POLICY: *Students may not use cell phones during class unless explicitly approved on a specific day for instructional purposes by the teacher.*

- Upon entering the classroom, all students must place their cell phone in their assigned pocket # of the classroom's hanging cell phone holder
- Once placed in the cell phone holder, students may not access during class time without the explicit permission of the teacher on a specific day for instructional purposes
- If leaving the classroom to use the restroom, vending machine, etc., cell phones must remain in the classroom holder; students are not allowed to bring phones with them
- If a student refuses to follow school and district cell phone rules, the teacher should (1) remind the student of the rule, (2) notify the parent/guardian via email that the student is not following the rule, (3) assign a detention, and (4) submit a behavior referral to the appropriate administrator. At the administrator's discretion, the student's cell phone may be confiscated and returned only to a parent/guardian. Further disciplinary consequences may be assigned depending on the circumstances.

TARDIES:

Students are expected to be in class and ready to begin work before the tardy bell sounds. Upon the first tardy to any class during a 9 week grading period, the teacher will review tardy policy with the student.

Repeated tardiness to the same class will result in assignment of the following consequences:

- 2nd tardy: one day private detention with teacher
- 3rd tardy: referral to administrator and one day of public detention (2 hours)
- 4th & subsequent tardy: referral to administrator and Titan Opportunity School (2 days, 2 hours each)

Tardies accumulate throughout each 9 week grading period. At the start of each new 9 week grading period, the tardy count restarts.

COMMUNICATION:

Students: Every student should check their FCS email EVERY DAY for announcements and communication. Teachers will communicate with students via Teams and FCS email.

Parents: Teachers will call and/or email and/or Teams meet with parents and their student, as needed, to discuss student progress.

Who to contact in case of an Academic issue: Parents and/or students should contact the teacher first. If the issue is unresolved, the next communication point would be the Department Chair, then the Assistant Principal in charge of the content, then the Principal.

Who to contact in case of a Social/Emotional issue: Parents and/or students should contact a trusted adult in the building and a counselor. If needed, our School Social Worker may also provide support.

ABSENCES/MAKE UP WORK: *It is the student's responsibility to complete all work within the prescribed time.*

Please refer to the Student/Parent Handbook.

It is the student's responsibility to initiate make-up work, not the teacher's. Students will have the number of days absent to make up work (e.g. 2 days absent = 2 days to make up assignment).

Failure to complete make-up work within the designated time frame will result in a grade reduction and/or loss of credit for the assignment.

LATE WORK:

Late work will receive a grade of zero if not completed by the due date. **All work submitted after the due date will receive 15% off the overall grade scored on the task (practice/major/minor).** Students have until the end of the unit to clear the zero of the missing assignment. **Work submitted after the end of unit deadline will be subject to a maximum of 25% deduction off the overall grade.**

HONOR CODE:

As explained in the student handbook, cheating is defined as “the giving or receiving, in any form, information relating to a gradable experience other than those specifically approved by the teacher, either during or outside of class.” **Violations of the honor code will result in a zero for the assignment, plus an honor code violation form** placed in the student’s disciplinary file. Read the handbook carefully to fully understand what constitutes a violation.

Northview HS English Department Plagiarism Statement: Plagiarism is presenting another’s words or ideas as though they are entirely one’s own.

Plagiarism is an Honor Code Violation.

Acts of plagiarism can include, but are not limited to:

1. Using words or ideas from a published source or the internet without proper permission;
2. Using the work of another student (e.g., copying another student’s homework, composition, or project in entirety **or** in part;
3. Using excessive editing suggestions of another student, teacher, parent, or paid author.

***Excessive editing note:** Students learn to write well through practice and independent exploration of language manipulation. This effort, like any learning experience, often requires persistence and “perspiration.” Well-meaning parents, siblings, tutors, and others who contribute their own ideas, words, phrases, and revisions to a student’s writing, not only cause that student to miss the opportunity to achieve self-reliance, but also inhibit the student from presenting his own voice. Positive ways to help a student grow in his writing process include reading the paper or writing exercise and marking areas that need clarification, punctuation, elaboration, or more precise wording, allowing the student to figure out the error and correct it independently. Oftentimes having the student read the paper aloud will greatly help in error identification. Cues such as, “What exactly do you mean?” or “This sentence seems awkward” are also very appropriate.*

Plagiarism on any project or paper at Northview High School will result in a zero for the assignment and an Honor Code violation. Unless directly stipulated by the teacher, collaboration on written work is not acceptable. Students who willingly provide other students with access to their coursework or homework are also in violation of the Honor Code.

Grades

GRADING CATEGORIES:

Major: An assignment or assessment that is **cumulative in nature** that measures **learning targets** from **multiple standards/skills**.

Minor: An assignment or assessment that measures an **individual learning target, standard, or subset of learning targets/standards/ skills** within a unit.

Practice: Daily assignments, observations, and/or engagement activities given in class or for homework to **build pre-requisite skills, measure progress towards mastery of a learning target or standard, enrich, and/or remediate skills**.

Grading Category Percentages:

Major Assessment: 55%

Minor Assessment: 35%

Practice: 15%

NORTHVIEW HIGH SCHOOL GRADING SCALE:

A	90-100
B	80-89
C	70-79
F	below 70

RECOVERY:

Students will be afforded the opportunity to recover all **major** assessments if they score below a 75% on the assessment. Students are limited to **one recovery attempt per major assessment** that meets the threshold for recovery.

Recovery of a major assessment will be completed before the next major assessment is given. Students are eligible to earn a replacement grade on recovery that is no higher than 75%. If a student's recovery grade is below the original score, the original score will stand in the grade book.

Teachers may require that all missing work be submitted and/or students attend remediation session(s) prior to completing recovery.

Units of Study during the Year:

Units 1-3 are taught during fall semester; units 4-6 are taught during spring semester.

UNIT 1: Extending Freedom's Reach

- EQ: What is the relationship between freedom and power?
- Thematic Overview: One principle of democracies is that governments derive their “just powers from the consent of the governed.” Some individuals would say that to be free is to be self-governed. This unit explores the relationship between power and freedom for both individuals and nations. Students will explore the theme of extending freedom's reach through a variety of reading, writing, and speaking/listening tasks.
- Prioritized Standards:
 - Reading Informational Texts: R.I.2.; R.I.4; R.I.8; R.I.9.
 - Reading Literary Texts: R.L.2.; R.L.3.
 - Writing: W.2.

Texts: *Short stories*, Honors Unit Novel (selected by teacher), *How to Read Literature Like a Professor*, “Four Freedoms,” by Winston Churchill (MyPerspectives), “Inaugural Address” by J.F.K (My Perspectives)

UNIT 2: BLINDNESS AND SIGHT

- EQ: What does it mean to see?
- Thematic Overview: “When we say, “I see,” what do we mean? How many ways are there to see—or fail to see—the world? This unit explores the idea that power of sight extends beyond the ability to physically see. Through a variety of readings, writing, and speaking/listening tasks, students will explore the concept of blindness and sight.
- Prioritized Standards:
 - Reading Literary Texts: R.L.2.; R.L.3.; R.L.5
 - Reading Informational Texts: R.I.2.; R.I.4;
 - Writing: W.3.

Texts: *How to Read Literature Like a Professor*, Honors Unit Novel (selected by teacher), “The Country of the Blind” (MyPerspectives)

UNIT 3: Outsiders and Outcasts

- EQ: Do people need to belong?
- Thematic Overview: “Do people need to belong?” This unit explores the idea of outcasts and outsiders. Through a variety of reading, writing, and speaking/listening tasks, students will explore the concept of social isolation and whether the experience of being an outsider is universal.
- Prioritized Standards:
 - Reading Informational Texts: R.I.2.; R.I.4.;R.I.8.;R.I.9;
 - Reading Literary Texts: R.L.2.
 - Writing: W.1.

Texts: Honors Unit Novel (selected by teacher), *Encountering the Other* (MyPerspectives), *Revenge of the Geeks* (MyPerspectives), *Atlanta*, *Fish Cheeks*.

UNIT 4: Virtue and Vengeance

- EQ: What motivates us to forgive?
- Thematic Overview: “Guilt, revenge, and forgiveness are fundamental issues in both literature and real life.” Is it possible to extend forgiveness no matter the wrong? Or is vengeance necessary to obtain balance? Students will explore the concepts of virtue and vengeance through literature.
- Prioritized Standards:
 - Reading Literary Texts: R.L.2; R.L.3.; R.L.5.;
 - Reading Informational Texts: R.I.1.
 - Writing: W.1.

Texts: Honors Unit Novel (selected by teacher), *God Grew Tired of Us*, “To a Mousie,” and “There are hostile nations,” “Under a Certain Little Star,” “What We Plant, We Will Eat” (My Perspectives Poetry Collection).

UNIT 5: Allure of Fear

- EQ: What is the allure of fear?
- Thematic Overview: There are stories, movies, and experiences that scare some but thrill others. What is the difference between fear and thrill and what causes us to be drawn to either? Students will explore literature that examines our fascination with fear.
- Prioritized Standards:
 - Reading Informational Texts: R.I.4., R.I.8., R.I.9.
 - Reading Literary Texts: R.L.3.
 - Writing: W.2.

Texts: Honors Unit Novel (selected by teacher), “Why do some brains enjoy fear” (My Perspectives)

UNIT 6: All that Glitters

- EQ: What do our possessions reveal about us?
- Thematic Overview: “All that glitters is not gold.” But what determines what we find valuable? How do we determine what we need versus what we want? Students will explore literature that examines what drives our passion for things.
- Prioritized Standards:
 - Reading Literary Texts: R.L.2.
 - Reading Informational Texts: R.I.2.
 - Writing: W.3.

Texts: Honors Unit Novel (selected by teacher), “Civil Peace” (MyPerspectives), “The Golden Touch” (MyPerspectives)

****NOTE:**

Parents can opt out of a text choice for their child if the text contains divisive or controversial topics. Please see below.

Teachers have the autonomy and flexibility to add, change, or remove additional texts to meet the needs of students in the class.

Thank you,
10H Literature Teacher Team

Northview High School 2023-2024 Syllabus Signature Sheet

Student
Last Name

Student
First Name

Date

Teacher:

Subject:

Please read the teacher's full-length syllabus. Log on to www.northviewhigh.com then click on the syllabus link to locate the teacher's name. Sign below if you have read the online syllabus.

Student Signature
(handwritten,
not typed)

Parent Signature
(handwritten,
not typed)

Parent Email

Recovery Policy

All students will have the opportunity to recover all major assignments/assessments.

- Students will have one opportunity to recover their grade on each major assignment/assessment if they scored below 75% on the initial attempt. Recovery is not provided for minor or practice assignments.
- Students can earn a maximum grade of 75% on the recovered major assignment. Students who earn between 75 – 100 on the recovered assignment will receive a 75%. Students who earn below a 75 on the recovered assignment will receive the grade earned or the original grade, whichever is higher.
- To best position students for success, teachers may require students to complete any missing assignments, remediation activities, and/or attend extra-help sessions prior to recovery opportunities.
- Recovery must be requested by the student and completed prior to the due date for the next major assignment/assessment.

Sign below if you understand the recovery policy.

Student Signature
(handwritten,
not typed)

Parent Signature
(handwritten,
not typed)

HONOR CODE

Cheating has been defined as giving or receiving, in any form, information relating to a gradable experience including the use of sources of information other than those specifically approved by the teacher, either during or outside of class. Examples of cheating include, but are not limited to, visual exchanges (cheat sheets, copying, open books or notes, writing on hands, shoes, or desks, calculators, submission of another student's work, etc.), and verbal, electronic or coded exchanges. Other examples include, but are not limited to, plagiarism, discussing tests with students who have not taken the test, copying homework assignments, not citing sources, etc.

An honor code violation may result in a zero on the assignment, no opportunity to make up the work, and disciplinary action. Honor Code violations will be reviewed when considering students for awards, organizations (National Honor Society, Beta, etc), clubs, class officers, and teacher/counselor recommendations. Discipline offenses are cumulative throughout a student's high school career. For the complete honor code policy, visit the Student Handbook on www.northviewhigh.com.

Sign below if you understand the consequences of cheating at Northview High School.

Student Signature
(handwritten,
not typed)

Parent Signature
(handwritten,
not typed)

TECHNOLOGY POLICY

Northview devices are only for school research and projects. The Internet may not be used for personal reasons. Any unauthorized use of the internet will be grounds for disciplinary and/or legal action as well as loss of Internet privileges. Attempts to log into the internet using another person's password, falsely posing as a school system administrator, or other security violations are grounds for termination of privileges and disciplinary measures. Computer vandalism (including food/drink in a lab) is prohibited and will result in immediate termination of Internet and computer access as well as appropriate disciplinary action.

Violators are subject to criminal prosecution. For the complete technology policy, visit Student Handbook on www.northviewhigh.com.

It is a violation of the above policy:

- to download or install any executable programs (such as games, iTunes, video players, chat programs, FTP programs, music or video sharing programs, etc.) to a school computer, or on to any student's shared folder.
- to store any files (documents, pictures, videos, etc.) on any student's shared folder (OneDrive) that are not directly used in an assignment or teacher directed work; no personal documents, pictures, music videos or other files.
- to use the school computers and internet connection to access email, games, chat rooms, sharing sites, ecommerce sites, etc, unless specifically directed by the teacher.

CELL PHONE POLICY

Students may **not** use cell phones during class unless explicitly approved on a specific day for instructional purposes by the teacher.

- Upon entering the classroom, all students must place their cell phone in their assigned pocket # of the classroom's hanging cell phone holder.
- Once placed in the cell phone holder, students may not access during class time without the explicit permission of the teacher on a specific day for instructional purposes.

If this form is not signed by the student and a parent or guardian by Friday, September 1st the student's computer account may be disabled until the form is signed. Sign below if you understand the Northview technology and cell phone policy.

Student Signature
(handwritten,
not typed)

Parent Signature
(handwritten,
not typed)

Please review the entire Syllabus Signature Sheet. Verify that you have signed your understanding of the three policies listed: Recovery, Honor Code, and Technology/Cell Phone.